

**Handout**

# 10 Questions Framework: Questions for the Past

**Directions:** Record your answers to the questions in bold about the Chicago Public Schools Boycott.

<p>Question: Why did it matter to them?</p> <p><b>1. What conditions were Chicago Public Schools students protesting in 1963?</b></p>	<p><b>Answer:</b></p>
<p>Question: How much did they share?</p> <p><b>2. What risks did young people take in participating in the school boycott?</b></p>	<p><b>Answer:</b></p>
<p>Question: How did they make it about more than themselves?</p> <p><b>3. What methods did students and community leaders use to organize people?</b></p>	<p><b>Answer:</b></p>
<p>Question: How did they get wisdom from crowds?</p> <p><b>4. How did the organizers of the school boycott use the power of crowds to make an important statement?</b></p>	<p><b>Answer:</b></p>
<p>Question: How did they get from voice to change?</p> <p><b>5. According to Dr. King, what ultimate effect did the boycott have?</b></p>	<p><b>Answer:</b></p>